

**Miracle on Techwood Reflection Assignment - Rubric**

	<b>100%</b>	<b>75%</b>	<b>50%</b>	<b>0%</b>
<b>Visualization and discussion of strengths (Q1&amp;Q2)</b>	Students submission indicates that the team thoughtfully discussed their strengths and where there are overlaps and gaps in their strengths.	Students submission indicates that students listed their strengths and noted when there was overlap.	Students submission does not include strengths, overlaps or gaps but does have some component(s) of this.	Students did not upload a visualization of the Clifton strengths of their group members and overlaps & gaps discussion questions.
<b>ME 2110 Project Steps (Q3 &amp; Q4)</b>	The steps outlined by the student team include all of the steps necessary to complete the project and the division of responsibility is clearly indicated for each step.	The steps outline is missing key step(s) necessary to complete the project OR the division of responsibilities is unclear or unequitable.	Outline is not organized in a way to understand the steps and who is responsible for the steps.	No outline provided and no responsibilities table submitted
<b>Team Contract Revision (only for sections with a contract) Q5</b>	Students incorporated the discussion from this activity into their contract.			Students did not revise their contract and did not indicate that they evaluated the contract in this activity.
<b>Expanded Discussion (Q-ED-3)</b>	Students gave reasonable suggestions for how they could employ their strengths so that their team could adapt as the project progresses.	Some, but not all of team members' strengths are addressed in relation to completion of the project.	The answer to this question did not address any ways to employ strengths of the team members.	No answer included for expanded discussion question #3.